## Governor's Education Excellence Commission Tuesday, February 15, 2011 Capitol Board Room 10:00 am-1:00 pm

Welcome Governor Gary R. Herbert, Chair

**Summary of last meeting** Moderator, SL Chamber President Lane Beattie

Approval of minutes for January 18, 2011 meeting

## Discussion of Legislative strategies for success of Commission goals in the 2011 session

- 1. Restore optional extended-day kindergarten
- 2. Support plans to augment instruction and assessment to boost literacy and numeracy for at least 90% of students in 3<sup>rd</sup> grade reading and 6<sup>th</sup> grade math.
- 3. Begin implementation of Common Core Standards and promote quality instruction on the Common Core.
- 4. Implement college and career ready assessments such as ACT cadre of tests.
- 5. Finalize and implement a mission based funding system for all Utah institutions of higher education.
- 6. Produce a plan to improve internal alignments with workforce and college ready standards and general education requirements.
- 7. Produce a plan to build upon and expand private industry/public education partnerships.
- 8. Develop a plan to build an online system that will provide high school students the opportunity to complete college general education courses built on work force and college ready standards.

## Presentation

Dr. Anthony Carnevale is a researcher from Georgetown University and author of *HELP WANTED Projections of Jobs and Education Requirements through 2018*.

Utah's future prosperity is dependent upon increasing the percentage of Utahns with a postsecondary degree or certificate; thus, the validation of Utah's "big goal" of having 66% of the state's population with a postsecondary degree or certificate. 66% of all jobs in Utah (1 million) will require some postsecondary training beyond high school.

The Commissions 8 goals support efforts to reach the 66% goal. Commission members requested a meeting with legislators while the session is still in progress to express their support for the Commissions 8 goals to legislators.

## Adjourn